

# Unit 3 **Getting Together**

## Topic 2 **What does your mother do?**

### Section A

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# WARMING-UP



Korea n. 韩国

Korean n. 韩语

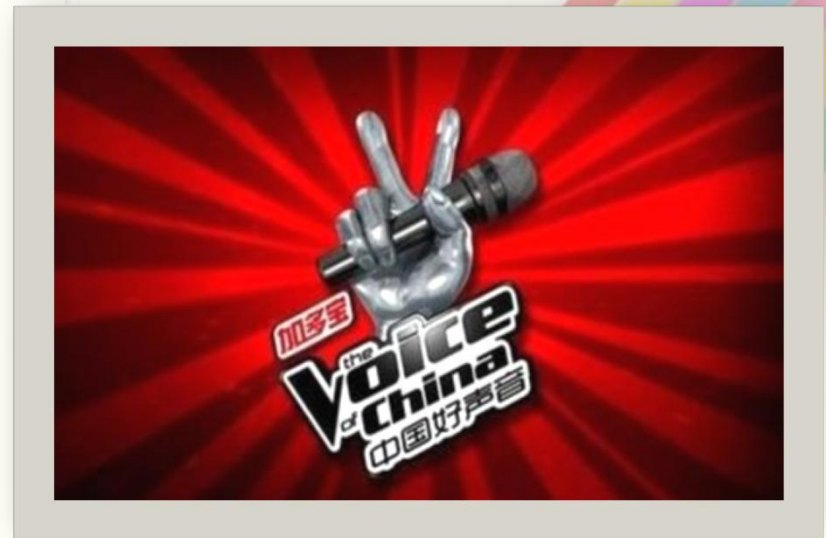
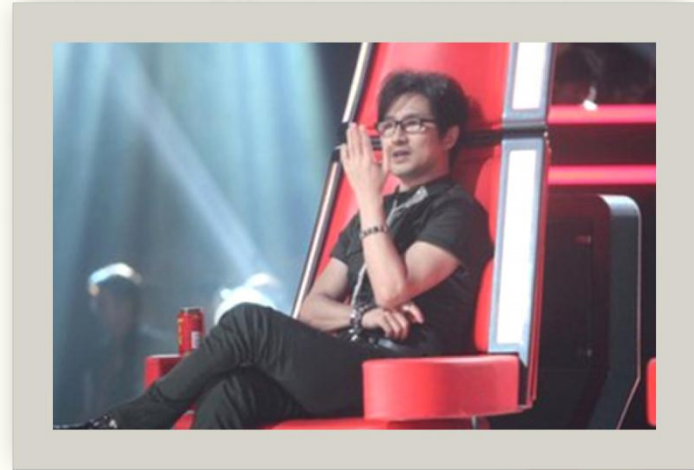
# WARMING-UP GAME

## Left hand & right hand





# What do you want to do in the future?



## We want to be good singers.

# PHONETICS TEACHING

# TONGUE

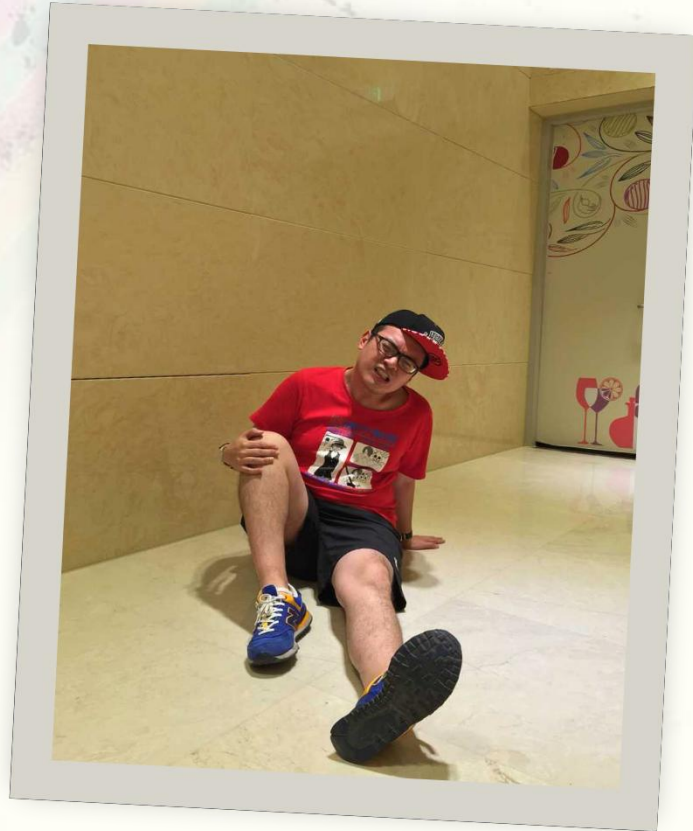


# Twister

## CHALLENGE



Mr. **Brown** falls **down** on the **ground**.  
He **enjoys** playing a **toy** with a **boy**.



ow/ou    / aʊ /  
br**ow**n    d**ow**n  
h**ow**       c**ow**



oy    / ɔɪ /  
j**oy**    enj**oy**  
b**oy**    t**oy**

Oh, **dear**! I can't **hear** you **clearly**.  
Can you stand **near** me?



**ear** / ɪə /

**hear** **dear** **year** **clearly**



The **be**ar wants a **pe**ar and  
he doesn't know what to **w**ear.



ear / eə /

**be**ar **pe**ar **w**ear **sw**ear





She **dr**ives to buy a **dr**ess.  
Rain **dr**ops from her face.

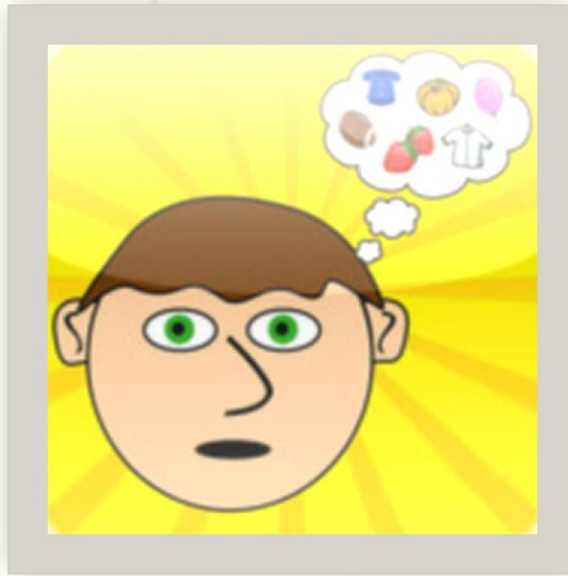


**dr** / **dr** /

**dr**eam **dr**aw **dr**ug **dr**iver

# LEADING-IN

# Job Guessing Game



***Is he/she a/an...?***  
***Are they...?***

They often wear long white or pink clothes when they work.



**doctor**  
/'dɒktə(r)/'

**nurse**  
/nɜːs/



He has black skin.

He often **w**orks in the sun.

/ɜ:/



**farmer** n. 农民

/'fɑ:(r)mə(r)/

He is handsome.

He **a**cts well. /'ækt/

You can see him on TV or in the movie.



**a**n **a**ctor

/'æktə(r)/

She is often with a pair of glasses.  
She works in a school.  
She **teaches** English. /ti:tʃ/



a **teacher**  
/'ti:tʃə(r)/



**He has a white hat.**

**The hat is tall.**



**He is often in the hat when he works.**



**cook**

**/kʊk/**

# WORD FORMATION 构词法

1. The farmer works on a farm. farm---farmer
2. The teacher teaches in school. teach---teacher
3. The actor acts in the film. act---actor
4. The  cook cooks with a cooker. 

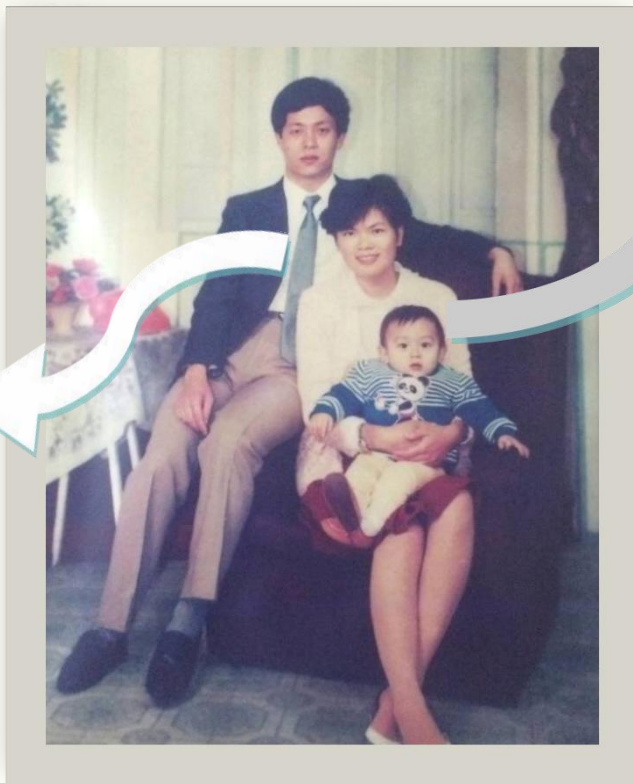
cook---cooker

n. 厨师/v. 烹饪

n. 炊具

# PRESENTATION

father+ mother = **parents** /'p**e**r**ə**nts/



**father**  
/'f**ɑ**:**ð****ə**(r)/

**mother**  
/'m**ʌ****ð****ə**(r)/

**a family photo of Mr. Zhang**





What **does** Mr. Zhang's father do?  
He is **an office worker**.

**/ˈɔːfɪs/**



What **does** Mr Zhang's mother do?  
She is a **driver**.

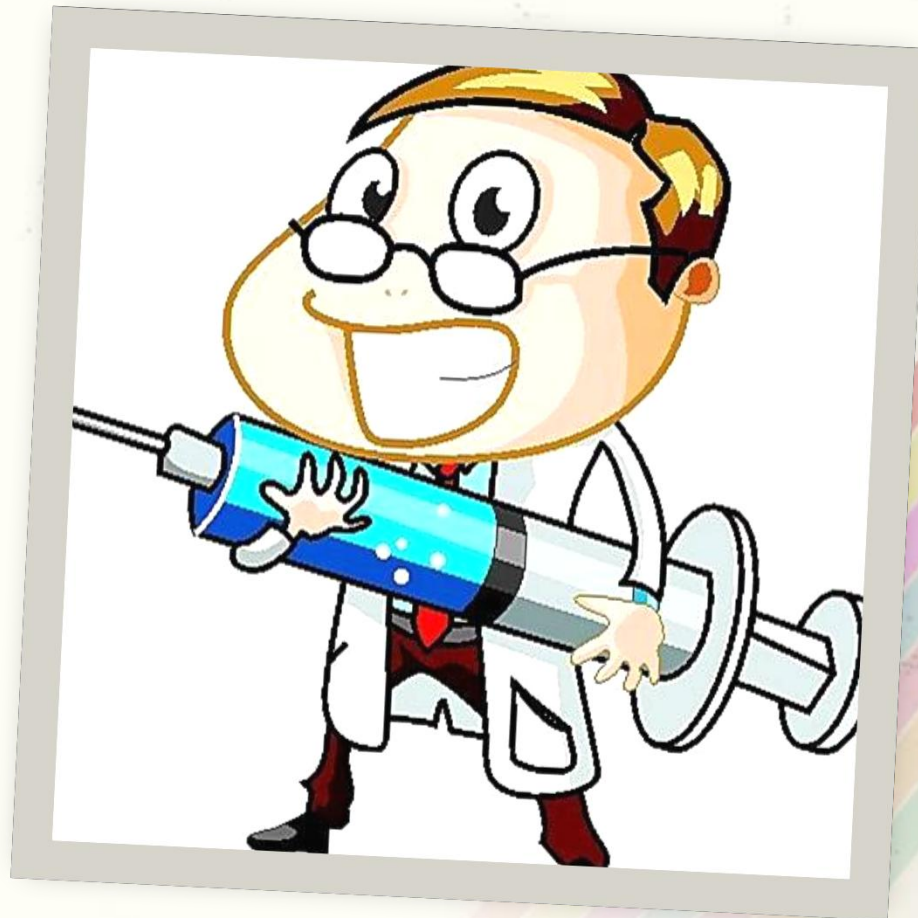
/ˈdraɪvə(r)/

What **does** the woman do?  
She is a cook.





What **does** the man in white do?  
He is a doctor.





What **do** they do?  
They are farmers**s**.

# PAIR WORK



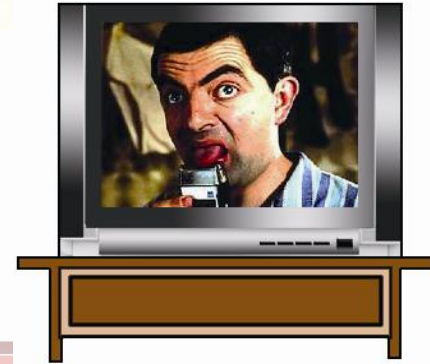
**a driver**



**a farmer**



**a cook**



**an actor**

A: What does he / she / the man / your... do?

B: He/ She is a /an....



**an office worker**



**a teacher**



**a nurse**



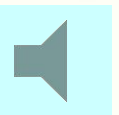
**a student**





*Listen and complete the table.*

Person	Job
Kangkang's mother	a teacher
Kangkang's father	a doctor
Michael's <u>parents</u>	office <u>workers</u>



***Read after the recording.***





## *Find out language points.*

Mom, I'm home. These are my classmates.

Hi, kids! Glad to meet you. **children n.孩子**

Glad to meet you, too. **be glad to do 高兴做某事**

Welcome to my home.

Thank you.

### Translation Exercise

1. 孩子们很可爱。

The **children** are lovely.

2. 我很高兴能来青岛。

I **am glad to** come to Tsingtao.

Kangkang, what does your mother do?

She is a teacher.

And your father?

He is a doctor. Michael, What do your parents do?

They are office workers.

## Translation Exercise

1. 他父亲是做什么的?

What **does** his father do?

2. 你朋友们的的工作是什么?

What **do** your friends do?

Listen and complete the passage. 

Yukio's father is a \_\_\_\_\_ (**doctor, driver**) and his mother is a \_\_\_\_\_ (**teacher, nurse**). His sister is an office worker. Wang Junfeng's mother is an \_\_\_\_\_ (**office worker, actor**), too. His father is a \_\_\_\_\_ (**cook, farmer**).



# GROUP WORK

Work in group of four, and imagine one of you is Yukio. Try to make a similar dialogue just like 1a

e.g.

**Yukio:** Mom, I'm home.  
These are...

**Yukio's mom:** Hi, kids...

...

**Yukio:** Wang Junfeng, what...

**Wang Junfeng:** He/She is...



# BRAIN STORM



Kobe Bryant





# PROJECT

## Classmates Reunion(重聚) 20 years later



Act a dialogue

A: What do you do now?

B: I am a/an ... I like my job. Because...

A: What about you?

C: ...



# SUM UP

## **1. Words & Words Formation (构词法)**

***work---worker      farm---farmer***

## **2. Some useful phrases**

***be glad to do = be happy to do***

## **3. How to ask one's jobs**

***What does/do sb do?***

## **4. Learn to work hard and respect(尊重)**

***every kind of jobs***

# **HOMEWORK**

***Describe(描述) the jobs of your family members within 60 words.***

***You can tell us if they want to do their present(目前) job or not in your composition.***

The background of the image features a light beige, textured surface. Two sets of diagonal rainbow stripes, consisting of red, orange, yellow, green, blue, and purple bands, are positioned in the top-left and bottom-right corners, framing the central text.

Thank you Tsingtao~  
Good-bye!