

河北省 邯郸市第一中学 刘佳静

教学材料

Lesson 23: People in My Neighbourhood



- What do you know about the people in your neighbourhood?
- How many different jobs can you name?

I like living in Canada, but sometimes I miss my neighbourhood in London. I did a fun project in my neighborhood last year. Our teacher asked us to interview people about their jobs. After a little planning, I went for a walk down the main shopping street in my neighbourhood.

First I came to Mr. Green's tailor shop. He was busy fixing a pair of pants, but he still answered my questions. Mr. Green likes being a tailor. He meets new people and sees many old friends every day. It sounded like an enjoyable job.



My second stop was Ms. King's bakery. It was warm inside and full of yummy treats. Ms. King gets up every day at 5:30 a.m. to make bread. It is ready by 7:00 a.m. There were many delicious smells in the bakery,

but my favourite was the smell of fresh bread.

After the bakery, I visited a grocery store, a flower shop, a bookstore and a clothing shop. I learned a lot about the people in my neighbourhood. All of them were friendly and the interviews were enjoyable.



I love my neighbourhood!



教学设计

课文标题:	Lesson 23 People in My Neighbourhood
单元名称:	Unit 4 My Neighbourhood
教材版本:	冀教版
授课年级:	八年级
指导教师	杨永军 马征 李志刚

整体 设计思路	<p>本单元的主题是：My Neighbourhood。本节课继续探讨neighbourhood的主要角色--人。上课内容立足于学生学习和成长需求，在知识积累、能力提升的同时，更希望送学生发现世界的眼睛，体会有温度的社会和生命的伟大。教学整体思路如下：</p> <ol style="list-style-type: none">1. <u>阅读技能训练</u>。通过标题、插图、首尾段等推测文章主题；深层次阅读细节，进行人物分析，总结概括作者的写作意图。2. <u>小人物，大能量</u>。鼓励学生慢慢读，深入体会。通过了解普通劳动者（Mr.Green 和 Ms.King）的工作日常，深入体会平凡生命的伟大。3. <u>应用所学内容，展示输出</u>。用具体事例描写 people in MY neighbourhood, 普通人物努力奋斗，热爱生活的人生态度，对学生未来成长具有引导激励的作用。	
教学目标	<p>By the end of the class, Ss will</p> <ol style="list-style-type: none">1. Learn to describe working people with specific examples.2. improve the reading skills:<ol style="list-style-type: none">1) to predict the main idea with titles and illustrations.2) to abstract further information from the content.3. Realize the hardship of ordinary jobs and the greatness of ordinary people, which will have a positive impact on their future plans.	
教学 重难点	<ol style="list-style-type: none">1. To strengthen reading comprehension skills.2. Learn to know the greatness of the ordinary. <p>More importantly, learn to be and learn to do in the future.</p>	
教学过程		
教学 步骤	内容	设计意图
Lead-in	Introduce the leading character—Brian	介绍作者及其他对社区的思念

Fast reading	<p>What does Brian miss most about his neighbourhood?</p> <p>Read for main message of the whole passage.</p> <p>Encourage Ss to predict the main idea with titles, illustrations and information of the first and last paragraph</p>	<p>Brian 思念社区的什么?</p> <p>快速阅读训练, 通过题目, 插图, 首尾段找出文章主题——人</p>
Intensive reading	<p>1. Mr. Green</p> <p><i>"First I came to Mr. Green's tailor shop. He was busy fixing a pair of pants, but he still answered my questions. Mr. Green likes being a tailor. He meets new people and sees many old friends every day. It sounded like an enjoyable job."</i></p> <p>1) What does Mr. Green think of his job? 2) What did Brian think of Mr. Green's job? 3) What do you think of Mr. Green and his job?</p>	<p>通过深层次阅读和分析, 学生渐渐走入 Mr.Green 的工作日常, 了解他的善良、真诚, 尤其是“I like being a tailor.”更能体会到他对工作和生活真挚的爱。</p>
	<p>2. Ms. King</p> <p><i>"My second stop was Ms. King's bakery. It was warm inside and full of yummy treats. Ms. King gets up every day at 5:30 a.m. to make bread. It is ready by 7:00 a.m. There were many delicious smells in the bakery, but my favourite was the smell of fresh bread."</i></p> <p>Encourage Ss to analyze Ms. King independently and present their own ideas about her and her job.</p>	<p>通过开放性问题的设置, 鼓励学生慢慢读, 独立读, 通过作者描述, 分析 Ms. King 及其工作, 各抒己见, 从而慢慢勾勒出一位勤劳能干, 努力生活的面包师形象。</p>
Presentation	<p>Encourage Ss to list out more community helpers around our life .</p> <p>With examples and detailed information, they're encouraged to introduce a working person in MY neighbourhood.</p>	<p>学生创造性地运用所学内容, 从细致观察、内化体会到大胆表述自己的观点, 引导学生将书中榜样的力量转化为自身的动力, 体验有温度的社会和真实的生命。</p>

Summary	<p><i>Greatness is forged in the ordinary. Heroes come from the people. Every person is remarkable!</i></p> <p>“平凡铸就伟大，英雄来自人民。每一个人都很了不起！”</p> <p><i>The great achievements of the new era have come from the collective dedication and hard work of our Party and our people.</i></p> <p>“新时代的伟大成就是党和人民一道拼出来、干出来、奋斗出来的！”</p> <p>President, Xi Jinping</p>	<p>借用习近平总书记讲话总结升华本课主题，培养青少年正确的世界观和人生观，平凡铸就伟大，每个人都是奇迹！</p>						
Homework	<p>讲好身边故事，传承中国精神。请你结合所学内容，写一篇以“Every person is remarkable”为主题的英文演讲稿，字数 80 字。</p>	<p>学生通过课后作业任务复习课堂所学，继续促进相关能力的提升</p>						
Blackboard design	<p style="text-align: center;">Lesson 23 People in My Neighbourhood</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Mr. Green's profile</th><th style="width: 33%;">Ms. King's profile</th><th style="width: 33%;">People in my neighbourhood</th></tr> </thead> <tbody> <tr> <td style="height: 40px;"></td><td></td><td></td></tr> </tbody> </table>		Mr. Green's profile	Ms. King's profile	People in my neighbourhood			
Mr. Green's profile	Ms. King's profile	People in my neighbourhood						
Teaching reflection	<p>这节课在准备之初，我一直困于内容的取舍。后读到两位前辈的反馈意见后，茅塞顿开。本文重点介绍人——平凡而又伟大的劳动群众，教学对象是青春少年。在 35 分钟内，呈现最有效的内容。处于人生新的成长点的青春少年，通过这节课将获得什么样的体验和思考，还有，他们需要什么。</p> <p>所以我大胆地舍弃了一些常规的阅读训练（相信这些技巧训练他们在考试中会慢慢获得），将更多的时间留在了人物分析，阅读体会和独立思考上，鼓励学生慢慢读，静心体会。细致观察小人物，如 Mr.Green, Ms.King，他们真实的生命状态、价值和意义，体验有温度的社会。</p> <p>这节课后学生放学回家，能够在小区门口稍稍驻足，给烤红薯的大爷一个充满敬意的微笑，从荒芜的网络世界切换到真实的人间烟火。在“卷”和“躺平”之间反复仰卧起坐时，停下来，听一听内心最真实的声音。当他们遇到困难抱怨命运时，能想起每天 5 点钟起床制作美食的面包师，还有一位热爱生活，用善良和真诚拥抱周围的裁缝，那我就无愧于台上的学生了。</p> <p>不足之处还有很多，请大家批评指正。</p>							

